

SAMANTHA RUSSOMAGNO, BSN, RN, CPN

512 Watts St, Apt 3 • Durham, NC 27701

908-472-2077 (C)

samruss@email.unc.edu • srussomagno@gmail.com

Education

The University of North Carolina at Chapel Hill, Chapel Hill, N.C.

Doctor of Nursing Practice, Pediatric Nurse Practitioner Primary Care Track

Anticipated graduation: May 2018

Georgetown University, Washington, D.C.

Bachelor of Science in Nursing, *cum laude*, May 2014

University College of Dublin, Dublin, Ireland

Non-Degree Seeking Studies – Comparative Health and Nursing Systems, June 2012

Licenses and Certifications

Registered Nurse, NC Board of Nursing, License, Renewal Date: May 2018

Certified Pediatric Nurse, Pediatric Nursing Certification Board (PNCB), Certification, March 2017

Pediatric Advanced Life Support, American Heart Association, Expiration Date: July 2019

Basic Life Support, American Heart Association, Expiration Date: June 2018

Professional Experience

Duke University Hospital, Durham, N.C., August 2014 to present

Pediatrics, Clinical Nurse II

- Care for inpatient cardiothoracic, surgical, solid-organ transplant, gastrointestinal, and neurology pediatric patients
- Provide effective and safe care to children ranging from infancy to young adult
- Safely administer antirejection medications, total parenteral nutrition and lipids, cardiac medications, vaccinations, and various other medications through oral, subcutaneous, intramuscular, or intravenous routes
- Provide education and resources to patients and their families regarding post-transplant, post-operative, wound management, and cardiac care
- Precept and orient nursing assistants (NAs), summer student nurse interns, nursing students, new graduate nurses, and experienced nurses to the hospital unit as needed; teach NAs, student nurses, new graduate nurses, and experienced nurses patient care within their scope of practice; support and counsel NAs, student nurses, new graduate nurses, and experienced nurses throughout transition
- Operate as unit charge nurse
- Perform monthly blood, plasma, and platelet transfusion audits

The University of North Carolina, Chapel Hill, N.C., August 2017 to Present

School of Nursing, Graduate Research Assistant

- Assist in the manuscript writing for a study investigating access to electronic health records (EHR) for researchers
- Serve as co-reviewer to the 17th Institute of Electrical and Electronics Engineers (IEEE) International Conference on Bioinformatics and Biomedicine
- Coordinate on-going studies exploring the usability of EHR in critical care settings
- Participate in team meetings

The University of North Carolina, Chapel Hill, N.C., April 2016 to May 2017

School of Nursing, Graduate Research Assistant

Shaping Systems: Interprofessional Collaborative Practice In Rural North Carolina EDs

HRSA Grant #UD7HP26895 – P.I. Donna S. Havens, PhD

- Serve as a research assistant for HRSA-funded grant run through the School of Nursing
- Assist with collection of annual data and monitor levels of relational coordination, work engagement, job satisfaction, and patient and interprofessional outcomes
- Assist with the collection and analysis of additional “harmonized” data required by HRSA
- Assist with papers that are developed from data gathered through and generated by the project

- Assist with partner hospital trainings
- Maintain and update grant website

Duke University, Durham, N.C., February to April 2017
School of Nursing, Clinical Instructor

- Support Accelerated Bachelor of Science in Nursing (ABSN) students in their pediatric rotation at Duke University Hospital while they learn how to provide developmentally appropriate nursing care on a inpatient 31-bed general pediatric and pediatric hematology/oncology unit
- Help run laboratory simulations for ABSN students and grade clinical care plans throughout the semester

Campference, Durham, N.C., August 2016
Duke University Medical Center, Camp Nurse

- Serve as a camp nurse for Campference, a four-day leadership program that is part camp and part conference for young adults patients with chronic health conditions
- Manage the health of thirteen patients while promoting autonomy with another pediatric nurse and oversight from two pediatric residents
- Campference is a partnership between Duke's Camp Kaleidoscope and ATLAS Transition program that fosters strong peer relationships while equipping participants with resources and skills needed to thrive in pursuing vocational and educational goals; the program's goal is to explore teen experiences with chronic illnesses while aiding the transition process from pediatric to adult care

The University of North Carolina, Chapel Hill, N.C., August to December 2015
School of Nursing, Graduate Teaching Assistant

- Correspond with students and faculty on Sakai, mentor students, proctor exams, assist with laboratory simulations, grade assignments and examinations, meet with students during designated office hours, and organize examination review sessions and clinical schedules
- Spring 2016 volunteer for laboratory simulations, examination grading, and clinical schedule organization

Duke University Hospital, Durham, N.C., June to August 2013
Pediatrics, Professional Nursing Assistant (PNA)

- Assist in the care of inpatient cardiothoracic, surgical, solid-organ transplant, gastrointestinal, and neurology pediatric patients for ten weeks under a registered nurse preceptor

Georgetown University Medical Center, Washington, D.C., 2012 to 2014
Office of Faculty and Academic Affairs, Student Clerical Assistant

- Maintain and update GUMC Professional, an online management tool providing faculty performance review reports and information regarding faculty education, research, publications, grants, courses, presentations, service, and mentoring, for the Medical Center's faculty
- Facilitate the organization for GUMC's fall convocation and MAGIS ceremonies

Georgetown University, Washington, D.C., 2011 to 2012
Resident Hall Office, Manager, Academic Assistant

- Responsible for the twenty-four hour operation, function, general appearance, and security of three buildings and offices
- Oversee the offices' key inventory and package distribution to students
- On call and responsive 24 hours daily while enforcing policy and procedure
- Train, staff, and schedule the offices' fifteen assistants

MedStar Georgetown University Hospital, Washington, D.C., 2010 to 2011
Clinical Research Unit, Administrative Assistant

- File and organize protocols; end to the needs of the unit, directors, and staff; and retrieve medications for research patients

Professional Membership

American Nurses Association, 2016 to Present

Graduate Nursing Student Academy [GNSA], American Association of Colleges of Nursing – GNSA Liaison for The University of North Carolina at Chapel Hill, June 2016 to May 2018

National Association of Pediatric Nurse Practitioners (NAPNAP), 2016 to Present

National Association of Pediatric Nurse Practitioners (NAPNAP) – North Carolina, 2016 to Present

North Carolina Nurses Association (NCNA), 2016 to Present

National Student Nurses Association (NSNA) – Georgetown University Chapter, 2010-2014

Sigma Theta Tau International Honor Society of Nursing – Alpha Alpha Chapter, 2017 to Present

Honors and Awards

Mary Lewis Wyche Fellowship, North Carolina Foundation for Nursing, Academic Year 2017-2018

Patient Safety Scholar, Academy for Emerging Leaders in Patient Safety: The Telluride Experience, 2017

Doctor of Nursing Practice School-Based Tuition Program Scholarship, The University of North Carolina at Chapel Hill – School of Nursing, Academic Year 2016-2017

SON Alumni Association Scholarship Award, The University of North Carolina at Chapel Hill – School of Nursing, Spring 2017 and Spring 2016

Spirit of Pediatric Nursing Award, Duke University Hospital Unit 5300, Winter 2016

Wachovia Scholarship to Build and Reinvest in Communities, The University of North Carolina at Chapel Hill – School of Nursing, August 2015 to May 2016

Cum Laude, Georgetown University, 2014

Second Honors, Georgetown University, Fall 2013 and 2012

Dean's List, Georgetown University, Spring 2012, Fall 2011

Dahlgren Memorial Library READ Recipient, Georgetown University Medical Center, 2012

Presentations

Russomagno, S. & Donohue, S. (2014). *The best defense: Battling compassion fatigue in oncology nurses*. Lecture presented at Georgetown University School of Nursing and Health Studies, Washington, D.C.

Community Service

Georgetown Admissions Ambassador Program (GAAP), Member, August 2014 to Present

- Worldwide alumni volunteer organization that conducts and coordinates the interview process for first-year and transfer applicants
- Interview local high-school students in Eastern North Carolina applying to Georgetown University
- Serve as a resource and an extension of the university for applicants and attend to their questions
- Volunteer locally with committee members

Duke Catholic Center, Service Program, Member, October 2014

- Participate in local volunteer programs including Habitat for Humanity

Georgetown University, Residential Living, Resident Assistant (RA), 2013 to 2014

- Fundraised and managed a \$1,000+ budget and organized more than 20 programs
- Maintained assigned environment conducive to academic and personal growth; helped students achieve self-discipline and self-direction; enforced rules and regulations; and promptly reported rule infractions to supervisor
- Performed administrative duties such as assisting in university opening and closing procedures, maintaining accurate area records, performing regularly scheduled inspections, and performing general tasks as needed
- Advised 120+ upperclassmen: devised and counseled students in personal, academic, and social matters within the limits of training and ability
- Overnight on-call availability to students two to five times a month

Georgetown University, Sophomore and Junior Class Committees, Chair, 2011 to 2013

- Organized events for Georgetown's Class of 2014 to establish identity
- Worked closely with other class committees on university-wide projects

Georgetown University, School of Nursing and Health Studies, Peer Advisor Program, Student Coordinator, Peer Advisor, 2011 to 2013

- Student coordinator for the 2012-2013 academic year: select, instruct, advise, and organize Georgetown students that will, in turn, advise incoming freshmen
- Peer advisor for 2011-2012 academic year: advise incoming nursing students and aid with the transition from high school to college student

Special Skills

- Proficient with Maestro Care (Duke University Hospital's EPIC application) and Microsoft Excel, PowerPoint, and Word